

1 – ASSESSMENT PLAN

The assessment criteria and the standards expected from the aspirant guides should be checked in real environment and conditions. According to the “Sea Kayak Leader Skills Document” or “Skills Check list” ([Download](#)) the skills required are found in four categories.

- A. Participant Focused Leadership Skills
- B. Personal Paddling Skills
- C. Rescue Skills
- D. Underpinning background knowledge, understanding and experience.

The participant’s skills in categories A. and D. can be checked through observing the aspirant Leader in action while planning, communicating and leading his group on a day out in the sea . Along with observation a good range of questions should be made by the provider, in order to understand the level of competence of the Leader on each skill.

The participants’ skills in categories B. and C. can be mainly checked through the accomplishment of specific scenarios or tasks that the provider is creating and asking to be managed. Questions through or at the end every scenario can give more complete picture of the Leader’s understanding and engaging. Some of the skills can also be observed during the natural leadership performance of the participant on the top of moderate water conditions.

In conclusion the assessment is about letting the aspirant Leader organize and run a day out in the sea having a navigation plan ready. The provider observes the Leader’s actions, the behavior and the decision making. The Instructor is looking for more feedback around the Leader’s skills by jumping in during the day, adding tasks or making questions.

2- ASSESSMENT PLAN

- **9:00 30 minutes : Meeting between Leader and Provider**
 - discuss the navigation plan of the day, weather and tidal conditions and alternative navigation options
 - Provider checks the Leader’s understanding of tides, environment
 - Accessibility and Venue selection discussed.
- **9:30 30 minutes : Meeting with the rest of the group**

- Leader takes over and starts the experience
 - Unloading Kayaks, Equipment preparation – Communication skills
 - Complete briefing A,B,C,D,E is expected to be offered by the aspirant Leader
 - The Instructor adds the group's reaction plan of himself being injured or unable to lead.
- **10:00 90 minutes : Leadership skills, incident management, rescue (1/2)**
 - Organized group launching, leading the group according to the plan of the day
 - Along the way the provider observes if CLAP principles are understood and applied by the Leader
 - Participant Focused Leadership Skills and can be checked during this leading leg -Judgement and Decision making is checked through questions and tasks "would you lead your group through this rock garden?" if yes "please do so"
 - Towing a casualty - swamped sea kayak, deep water rescue – Incident management skills applied.
 - **11:30 60 minutes : Landing / Scenarios / Lunch**
 - exit in surf conditions would be ideal to check Leader's skills.
 - scenario with landing an injured paddler can be combined with a hypothermia treating scenario as well as "repair a damaged kayak"
 - Small break for lunch and after the provider can check the leader's skills on maps, tides and navigation " where are we? What is the tide doing at the moment? How long would it take the group to get the next possible exit? Grid reference of your location. Pretended emergency call
 - **12:30 90 minutes: Leadership skills, incident management, rescue (2/2)**
 - Like the other 90 minute leg is another Leading leg with having real possible scenarios to manage

